**English for Speakers of Other Languages (ESOL)**

**Mrs. Gant**

**Course Syllabus 2025-2026**

**Course Description**

This ESOL course focuses on developing key English language skills: listening, speaking, reading, and writing. Designed for English Language Learners, the course aims to elevate students' proficiency to ensure they thrive academically and professionally. The curriculum is aligned with language proficiency standards, including both social and instructional language, to provide a well-rounded learning experience.

**Textbook**

Students will be provided with workbooks tailored to their individual English Language Proficiency Levels.

* Teaching ELs for Academic Language Mastery (TEAM)

**Unit/Concept Names**

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| --- | --- | --- |
| TEAM BlueELP 2-2.9 | TEAM PurpleELP 3-3.9 | TEAM GreenELP 4-4.9 |
| **Unit 1**: Into the Deep**Unit 2:** It’s Elementary!**Unit 3:** From Here to There**Unit 4**: Cultures Around the World | **Unit 1:** Medical Mysteries**Unit 2:** Sounds Around You**Unit 3:** The Silver Screen**Unit 4:** The 20th Century | **Unit 1:** Food and You**Unit 2:** Storytelling**Unit 3:** The Body and Technology**Unit 4:** Our Government |

**Major Course Projects and Instructional Activities**

During each grading period, students can expect to receive a minimum of one project. These projects serve to deepen or broaden the understanding of the topics covered. The allotted time for project completion will range from **one to three weeks.** Students will have the opportunity to work on these projects during class time.

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make up assignments and assessments that were missed due to absence from school. Students are responsible for asking their teacher for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher (**5 days**). **Here’s the specific procedural guidance:**

1. Check the monthly calendar of assignments and assessments to see what you missed.
2. Request assignment or assessment from the teacher.
3. Submit make-up assignments to the teacher within five school days for each absence. If this is a digital submission, please pay attention to the due date on Canvas.

**Relearn and Reassess Plan**

**\*Please see my webpage for information on the relearn and reassess plan.**

**Classroom Procedures & Expectations**

• Active Participation: Engage in discussion, activities, and assignments.

• Work well with others during collaboration.

• Be Prepared: Come to class on time with the necessary materials.

• Submit assignments and projects on time.

• Treat your teacher and classmates with respect.

• Keep the classroom clean and organized by cleaning up after yourself.

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| --- | --- | --- | --- |
| **Course Materials** | **Evaluation (Grading Policy)** | **My contact information** | **Resources:** |
| \*Pencils\*laptop | \*Minor Grades (Quizzes, Classwork, etc.)\* Major Grades (Unit & Chapter Test, Projects) | \*Email: gantas@boe.richmond.k12.ga.us\* **Remind:** Send a text to 81010. Text this message: @arcmus  | Flashlight360 |

**To sign up for class reminders(students):**

Send a text to 81010. Text this message: @arcmus

 **Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

 **Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_